

Dear Parents:

June 2009

At Miami Christian School, literature is highly valued. We encourage our students to read for information so they can be successful in the academic disciplines of school. However, our greater concern is that they learn to read for enjoyment. When students enjoy reading, they become readers for a lifetime and not just a school year.

We know that you also value reading and want your child to establish good reading skills and habits. We are asking for your help and support during the summer when your child will have more time at home for recreational reading. Below is a list of some recommended as well as required reading for the summer. Children entering Kindergarten-5 and first grade may have the required books read to them.

Students entering 3rd – 12th grade have required reading assignments that will be graded in the Fall. Check the reading criteria under each grade level. Please help us by making a special trip to the library several times this summer to see that your child is able to accomplish his or her required reading. Thank you for your cooperation.

Cordially in Christ,

Lorena Morrison, Ed.D.
School Head

SUMMER READING – 2009

Students entering Kindergarten-5 should read (or have read to them):

Alexander and the Terrible, Horrible, No Good Day	Judith Viorst
Are You My Mother?.....	P.D. Eastman
Dr. Seuss Books (Cat in the Hat, Hop on Pop, etc.)	Dr. Seuss
Noah's Ark.....	Peter Spier
Peter's Chair.....	Ezra Jack Keats
Random House Book of Mother Goose: A Treasury	
The Runaway Bunny	Margaret Wise Brown
Swimmy	Leo Lionni
The Very Hungry Caterpillar	Eric Carle

Students entering First Grade should read (or have read to them):

Any book from the "I Can Read" or "Beginner Reader" series	
Curious George books.....	H.A. Rey
Frog and Toad books	Arnold Lobel
The Giving Tree.....	Shel Silverstein
If You Give a Mouse a Cookie books.....	Laura Numeroff
The Little Engine that Could.....	Watty Piper
Leo the Late Bloomer	Robert Kraus
The Princess and the Pea.....	Hans Christian Anderson
Skippyjonjones books	Judy Schachner
There's an Alligator Under My Bed	Mercer Mayer
Where the Wild Things Are	Maurice Sendak

Students entering Second Grade should read (or have read to them):

Abuela.....	Arthur Dorros
Amber Brown series.....	Paula Danziger
Amelia Bedelia stories	Peggy Parish
A Chair for My Mother.....	Vera B. Williams
Cloudy With a Chance of Meatballs	Judi Barrett
The Dog that Pitched a No Hitter.....	Matt Christopher
Frances books.....	Russell Hoban
Junie B. Jones books	Barbara Park
Madeleine in London	Ludwig Bemelmans
Miss Nelson is Missing.....	Harry Allard
Nate the Great books.....	Marjorie Weinman Sharmat
Stone Soup	Marcia Brown

Students entering Third Grade:

REQUIRED READING: The Velveteen Rabbit Margery Williams

RECOMMENDED READING:

A to Z Mystery series..... Ron Roy
Clementine books..... Sara Pennypacker
The Geronimo Stilton series Geronimo Stilton
The Hundred Dresses Eleanor Estes
Molly’s Pilgrim..... Barbara Cohen
My Father’s Dragon..... Ruth Stiles Gannett
James and the Giant Peach, Matilda, or The B.F.G Roald Dahl
The Stories Julian Tells..... Ann Cameron

Students entering Fourth Grade:

REQUIRED READING: The Family Under the Bridge Natalie Savage Carlson

RECOMMENDED READING:

The Bossy Gallito: A Traditional Cuban Folktale Lucia M. Gonzalez
Call it Courage Armstrong Sperry
Mr. Popper’s Penguins..... Richard Atwater
Shoeshine Girl..... Clyde Robert Bulla
There’s a Boy in the Girl’s Bathroom..... Louis Sachar
Twenty and Ten Claire Huchet bishop
The World According to Humphrey Betty G. Birney

Students entering Fifth Grade:

REQUIRED READING: The View from Saturday..... E.L. Konigsburg

RECOMMENDED READING:

Abel’s Island William Steig
Baseball in April and Other Stories Gary Soto
Bridge to Terabithia Katherine Paterson
Caddie Woodlawn..... Carol Ryrie Brink
Chasing Vermeer Blue Balliett
Dear America series various authors
The Magician’s Nephew (Chronicles of Narnia series)..... C.S. Lewis
The Night Swimmers Betsy Byars
Philip Hall Likes Me, I Reckon Maybe Betty Greene
The White Giraffe Lauren St. John

Students entering Sixth-Eighth Grade:

REQUIRED:

REGULAR STUDENTS: One grade appropriate book of the student’s choice

HONORS TRACK STUDENTS: Two grade appropriate books of the student’s choice.

Books may be chosen from the Recommended Reading list below or a selection of your own, but parents should determine if content is appropriate. Book report form will be posted on www.miamichristian.org and must be completed by the end of August. Report should be typed, double spaced, 12-pt font.

RECOMMENDED READING:

Alex Rider adventures..... Anthony Horowitz
Among the Hidden Margaret Peterson Haddix
The City of Ember J. DuPrau
Crispin: The Cross of Lead Avi
D’Aulaire’s Book of Greek Myths Ingri & Edgar D’Aulaire
Eragon series Christopher Paolini
Esperanza Rising..... Pam Munoz Ryan

Eyes of the Emperor.....	Graham Salisbury
Fever, 1793	Laurie Halse Anderson
Flush.....	Carl Hiaasen
Heat.....	Mike Lupica
Holes	Louis Sachar
Inkheart series	Cornelia Funke
The Invention of Hugo Cabret	David Selznick
The Lightning Thief.....	Rick Riordan
The Little Prince	Antoine de Saint-Exupery
Maximum Ride books.....	James Patterson
Mrs. Frisby and the Rats of NIMH	Sheila Burnford
Penny from Heaven.....	Jennifer Holm
The Pigman	Paul Zindel
Running Out of Time	Margaret Peterson Haddix
Stargirl	Jerry Spinelli
Surviving Antarctica: Reality TV 2083	Andrea White
Things Not Seen.....	Andrew Clements
Where the Red Fern Grows.....	Wilson Rawles
A Wrinkle in Time	Madeleine L'Engle

STUDENTS ENTERING NINTH-TWELFTH GRADE:

Book report form will be posted on www.miamichristian.org and must be completed by the end of August for your Required Reading book(s). Report should be typed, double spaced, 12-pt font.

Students entering Ninth Grade:

REQUIRED READING for Regular and Honors students: Dragonspell - Donita K. Paul
 ADDITIONAL REQUIRED READING for Honors students: Heroes of the Valley - Jonathan Stroud

RECOMMENDED READING:

13 Little Blue Envelopes.....	Maureen Johnson
Animal Farm	George Orwell
Cupid.....	Julius Lester
Hero	S.L. Rottman
The House of the Scorpion	Nancy Farmer
The Hobbit	J.R.R. Tolkein
I Know Why the Caged Bird Sings.....	Maya Angelou
Lord of the Flies.....	William Golding
The Man in the Iron Mask	Alexandre Dumas
The Outsiders.....	S.E. Hinton
The Seven Habits of Highly Effective Teens.....	Franklin Covey
Sisterhood of the Traveling Pants series	Ann Brashares
Speak.....	Laurie Halse Anderson
Tears of a Tiger.....	Sharon Draper
This Present Darkness.....	Frank Peretti
Three	Ted Dekker
The Truth About Forever	Sarah Dessen

Students entering Tenth Grade:

REQUIRED READING for Regular and Honors students: The Hunger Games - Suzanne Collins
 ADDITIONAL REQUIRED READING for Honors students: The Last Sin Eater - Francine Rivers

RECOMMENDED READING:

The Circle Trilogy (Black, Red, White)	Ted Dekker
The Color of Water	James McBride
The Curious Incident of the Dog in the Night-Time.....	Mark Haddon
Cut.....	Patricia McCormick

Feed.....	M.T. Anderson
Friday Night Lights: A Town, A Team and a Dream	H.G. Bissinger
In the Time of the Butterflies.....	Julia Alvarez
The Life of Pi: A Novel	Yann Martel
Marley and Me: Life and Love with the World’s Worst Dog	John Grogan
Native Son.....	Richard Wright
Night	Elie Wiesel
The Once and Future King.....	T.H. White
Rebecca	Daphne DuMaurier
Selected Tales	Edgar Allan Poe

Students entering Eleventh Grade:

REQUIRED READING for Regular and Honors students: Blink of an Eye - Ted Dekker

ADDITIONAL REQUIRED READING for Honors students: Ender’s Game - Orson Scott Card

RECOMMENDED READING:

Before We Have Faces.....	C.S. Lewis
The Bell Jar	Sylvia Plath
The Book Thief.....	Markus Zusak
Fahrenheit 451	Ray Bradbury
Jane Eyre.....	Charlotte Bronte
Lost Horizon	James Hilton
The Old Man and the Sea.....	Ernest Hemingway
The Picture of Dorian Gray.....	Oscar Wilde
Poems.....	Emily Dickinson
Sense and Sensibility	Jane Austen
Skin	Ted Dekker
Snow Flower and the Secret Fan.....	Lisa See
The Testament.....	John Grisham
Walden	Henry David Thoreau

Students entering Twelfth Grade:

REQUIRED READING for Regular and Honors students: King Solomon’s Mines - H. Rider Haggard

Additional Required Reading:

HONORS STUDENTS: Frankenstein - Mary Shelley

HIGH SCHOOL AP ENGLISH STUDENTS: Heart of Darkness - Joseph Conrad

RECOMMENDED READING:

Adam.....	Ted Dekker
Collected Poems of Langston Hughes	Langston Hughes
The Color Purple.....	Alice Walker
Digging to America.....	Anne Tyler
The Handmaid’s Tale.....	Margaret Atwood
Kite Runner.....	Khaled Hosseini
The Nine Tailors	Dorothy L. Sayers
One Day in the Life of Ivan Denisovich	Alexander Solzhenitsyn
The Poisonwood Bible.....	Barbara Kingsolver
The Road.....	Cormac McCarthy
Shadow Divers	Robert Kurson
Water for Elephants: A Novel.....	Sara Gruen

MS/HS SUMMER REQUIRED READING BOOK REPORT TEMPLATE

Directions: Use the following paragraph guides to complete your summer book report by the end of August.

Paragraph 1 – Introduction/general information about the book, include Title, Author, type of book (fantasy, humor, mystery, non-fiction, etc.)

Paragraph 2 – Main Character. Describe the character. Answer these 3 questions: The main character changes from ____ to ____ by the end of the story. The main character does the right thing when... I can identify with the character when...

Paragraph 3 – Other Characters. List 2 other characters, include details.

Paragraph 4 – Setting. Describe the time and place of the story. Include comments about the setting (examples: setting makes story exciting, setting has an important effect on the main character, setting is/isn't exciting, setting increased my knowledge about something).

Paragraph 5 – Theme. What is the author trying to say in this story? What is his lesson in life? Is there a moral to this story? This is a story about ____ (examples: courage, working hard, doing the right thing, greed, love, sadness, etc.). What did you learn from this book? State a problem in the story and how it was solved.

Paragraph 6 – Plot: The Action/Summary of What Happened in the story. List up to six events that happened in the story, keep them in order.

Last Paragraph – Evaluation of the Book. Answer these questions: What did you think of the book? What did you like and not like about the book? Was the story confusing or hard to believe? Was it predictable? The ending was _____.